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| Date | Web Sites | Assignments |
| Week 12 hours | SocrativeOn-line quizzes and polling | -Sign-up for a free account before the meeting-Attend the half hour meeting-Features will be shown at the meeting: quiz features, out-the-door questions, in-class polling/questions-Post how you would use this web site in your classroom |
| Week 22 hours | GoAnimateAnimation | -Sign-up for a free account before the meeting-Attend the half hour meeting-Features shown at meeting: creating free animation, recording or using program voices, and more-Post your animation creation and how you would use this in your classroom |
| Week 32 hours | JingTutorials/Screencasting | -Sign-up for a free account before the meeting-Attend the half hour meeting**-**Features shown at the meeting: show the tutorial and more-Post what you created on Jing and how you would use this in your classroom |
| Week 42 ½ hours | StoryJumperCreating a picture book | -Sign-up for a free account before the meeting-Attend the half hour meeting-Features shown at the meeting: storybook layout, program defaults, adding pictures of your own, having your story printed, and more-Post your first five storybook pages and how you would use this in your classroom |
| Week 52 ½ hours | ToodooComics | -Sign-up for a free account before the meeting-Attend the half hour meeting-Features shown at the meeting: how to create your own character, setting-up the blocks, adding words and more-Post your comic creation and how you would use this in your classroom |
| Week 6 2 hours | Infogr.amInforgraphics | -Sign-up for a teacher’s account before the meeting-Attend the half hour meeting-Features shown at the meeting: how to locate information to use for the infograph, always cite your source, pick a chart, and more-Post your personally created infographic (be sure to give credit to the source) and how you would use this in your classroom |
| Week 72 hours | New HiveDigital Posters | Sign-up for a teacher’s account before the meeting-Attend the half hour meeting-Features shown at the meeting: how to get started, be sure to give your sources credit, and more-Post your personally created infographic (be sure to give credit to the source) and how you would use this in your classroom |