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| Date | Web Sites | Assignments |
| Week 1  2 hours | Socrative  On-line quizzes and polling | -Sign-up for a free account before the meeting  -Attend the half hour meeting  -Features will be shown at the meeting: quiz features, out-the-door questions, in-class polling/questions  -Post how you would use this web site in your classroom |
| Week 2  2 hours | GoAnimate  Animation | -Sign-up for a free account before the meeting  -Attend the half hour meeting  -Features shown at meeting: creating free animation, recording or using program voices, and more  -Post your animation creation and how you would use this in your classroom |
| Week 3  2 hours | Jing  Tutorials/Screencasting | -Sign-up for a free account before the meeting  -Attend the half hour meeting  **-**Features shown at the meeting: show the tutorial and more  -Post what you created on Jing and how you would use this in your classroom |
| Week 4  2 ½ hours | StoryJumper  Creating a picture book | -Sign-up for a free account before the meeting  -Attend the half hour meeting  -Features shown at the meeting: storybook layout, program defaults, adding pictures of your own, having your story printed, and more  -Post your first five storybook pages and how you would use this in your classroom |
| Week 5  2 ½ hours | Toodoo  Comics | -Sign-up for a free account before the meeting  -Attend the half hour meeting  -Features shown at the meeting: how to create your own character, setting-up the blocks, adding words and more  -Post your comic creation and how you would use this in your classroom |
| Week 6  2 hours | Infogr.am  Inforgraphics | -Sign-up for a teacher’s account before the meeting  -Attend the half hour meeting  -Features shown at the meeting: how to locate information to use for the infograph, always cite your source, pick a chart, and more  -Post your personally created infographic (be sure to give credit to the source) and how you would use this in your classroom |
| Week 7  2 hours | New Hive  Digital Posters | Sign-up for a teacher’s account before the meeting  -Attend the half hour meeting  -Features shown at the meeting: how to get started, be sure to give your sources credit, and more  -Post your personally created infographic (be sure to give credit to the source) and how you would use this in your classroom |