



District Goal	Action Steps 1. What needs to be done? 2. Who needs to do the work? 3. Funding	Year 1 (2015-2016)			Year 2 (2016-2017)			Year 3 (2017-2018)		
		1st Sem	2nd Sem	Summer 2016	1st Sem	2nd Sem	Summer 2017	1st Sem	2nd Sem	Summer 2018
<i>AdvancED Goal: The district and each building will develop and monitor district wide goals, school-wide goals and action plans and communicate them to all stakeholders.</i>	Goal 1 The leadership team will continue to monitor and implement a 3 year plan.		Jan-16			Jan-17			Jan-18	
	Goal 2 Annual Data Retreat	Fall			Fall			Fall		
	Data Retreat Information to staff / Staff creating goals	Fall			Fall			Fall		
	Goal 3 Support New Teacher Needs (SD Initiatives) through New Teacher Bootcamp and ongoing mentoring.	August 3-5th	Meeting with mentors		August 3-5th	Meeting with mentors		August 3-5th	Meeting with mentors	
	#1 Common Core									
	#2 SLO									
	#3 Teacher Effectiveness (SD Teacher Standards)									
	#4 TeachScope Training									
<i>AdvancED Goal: The district will offer rigorous and advanced course opportunities to students at all levels.</i>	Goal 1 Explore and implement Interim Assessment Data to modify instruction (NWEA / MAPS / AIMS WEB / Smarter Balance)	2nd - 12th Grade Exploring programs	Pilot Test / Make Decision		Implement (if consensus is made)					
*The district will review the rigor of the curriculum through the training, implementation, analysis, and development of CCSS units of study and assessments.	Goal 2 All staff will discuss and develop lessons and assessments to encompass CCSS /continue Rigorous Webb Leveling and Performance Tasks	early out research options	implement							
	Goal 3 Staff will use Planbook to map taught standards, share assessments used and to record daily lesson plans and units. This later can be used to analyze gaps and overlaps.	ongoing...	where are you at / what do you need...							
	Require teachers to include: Standards/objectives, lesson activities, homework assigned, notes, resources, and assessments.	ongoing...								
	Goal 4 Discuss and Implement a Writing Scope and Sequence District Wide	Writing to Win ~ Caukins / Combs								

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<i>Advanced Goal: The district and each building will initiate, maintain, and communicate unified K-12 district focus to all stakeholders by strengthening relationships among individual schools through collaboration that includes grade level and subject level learner expectations, goals, assessments, and collaboration opportunities for staff among buildings</i>	Goal 1 The curriculum will be examined using current units of instruction that encompass CCSS for units of instruction that do not need to be taught and can be removed (overlaps/gaps) with our horizontal and vertical team meetings.	Use Data Retreat information / Interim Testing info								
*The district will engage staff in procedural and curricular conversations.	Curriculum Textbook Cycle	Textbook Cycle								
	Goal 2 K-3 will implement Standard-Based Report Cards	What's working/fix?!?!								
	Start conversations at the 4th and 5th Grade level (Standard-Based Report Cards)									
The district will increase relationships and collaboration through incorporating team building activities throughout the year between staff members.	Goal 3 A video will be created to share between 4-5th grade students to answer questions related to going to a new building.									
	Goal 4 A meeting will be held in May of each year between the 4th and 5th grade teachers. (ACADEMIC accomplishments / needs)									
	Goal 5 Within the professional development and district action plan specific times will be identified to have team builders with all staff present.									

